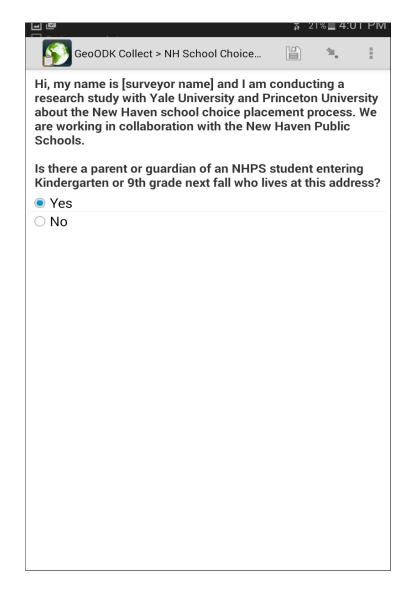
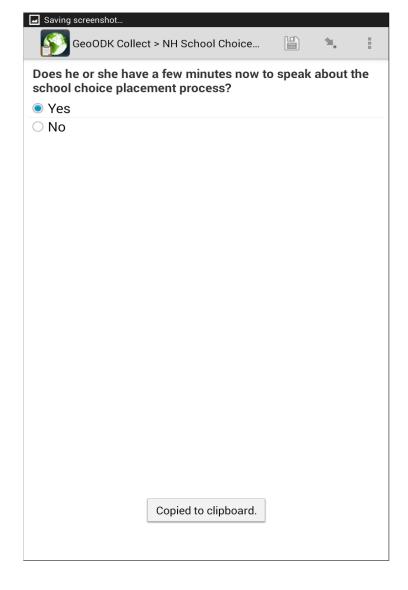
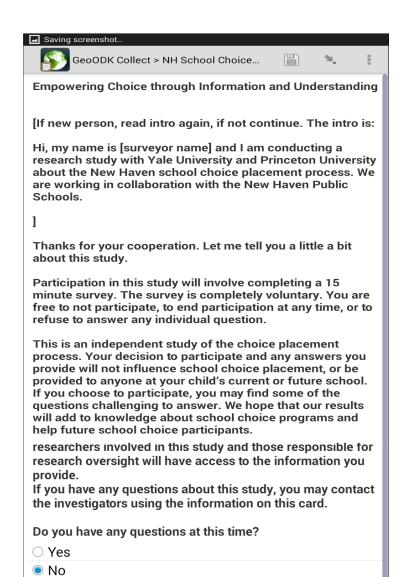
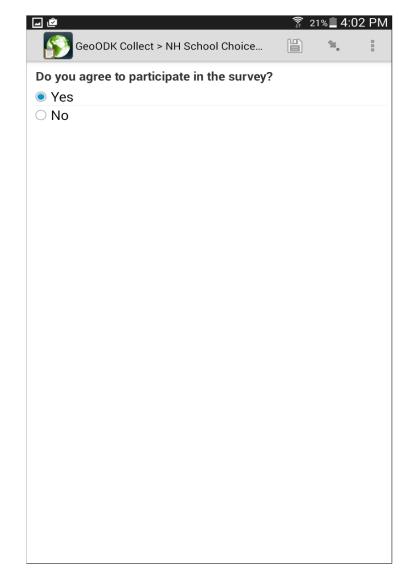
# F Appendix F: Survey Questionnaire

- F.1 2015 Survey Form
- F.2 Introduction and Consent









[Surveyor says: okay, that's great. can you just confirm that for us by signing the statement below?]

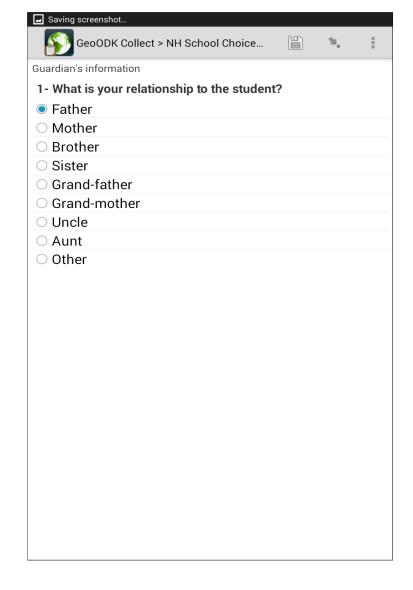
The New Haven School Choice Lottery Survey has been explained to me. I consent to participate. I have had a chance for my questions to be answered. I know that I may refuse to participate or to stop the interview at any time without repercussions of any kind. I understand that if I have questions about this survey or my rights in taking it, I may contact the Primary Investigator Adam Kapor, at 203-710-0527.

## Signature

## **Gather Signature**

pola

## F.3 Basic Information





Only if previous answer is "Other".

4



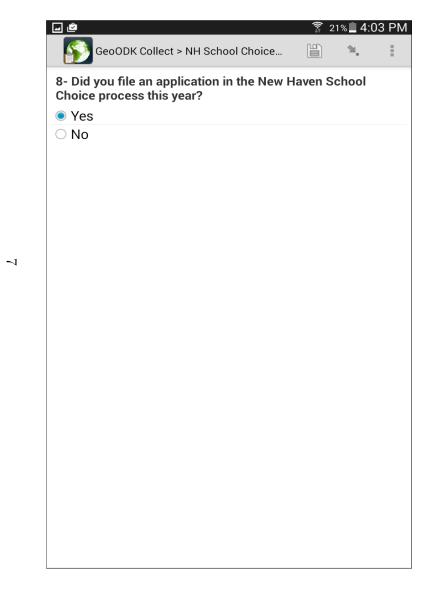
■ 🖆 \$\frac{1}{8} 21% \$\blue 4:02 PM\$				
GeoODK Collect > NH School Choice				
6- What school did he or she attend last year?				
Amistad Academy Elementary & Middle Charter				
Augusta Lewis Troup School				
Barnard Environmental Studies School				
Beecher Museum School of Arts & Sciences				
Bishop Woods Executive Academy				
Brennan Rogers: The Arts of Communications and Media				
Celentano Biotech Health and Medical				
Christopher Columbus Family Academy				
O Clinton Avenue School				
Conte-West Hills: A School of Exploration and Innovation				
O Davis Street Arts and Academics				
East Rock Community				
○ Edgewood				
Elm City College Preparatory Charter				
○ Fair Haven School				
Hill Central School				
○ Jepson Multi-Age				
<ul> <li>John C. Daniels School of International Communication</li> </ul>				
O John S. Martinez				
<ul> <li>King-Robinson Interdistrict Magnet School: an IB</li> <li>World School</li> </ul>				
<ul> <li>Mauro-Sheridan Science- Technology and Communications</li> </ul>				
O Nathan Hale School				
Roberto Clemente Leadership Academy				
Ross Woodward Classical Studies				
○ Truman School				
Wexler-Grant Community School				
○ Wintergreen				
Worthington Hooker School				
<ul><li>Betsy Ross Arts</li></ul>				
Engineering & Science University - Middle School				
Othor				

Only if Question 4's answer is "9th grade"



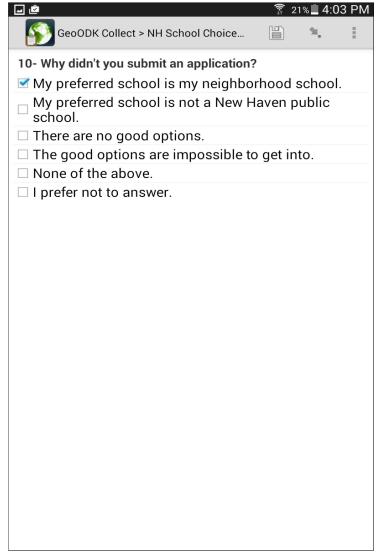
Only if Question 6's answer is "Other".

# F.4 Application Process

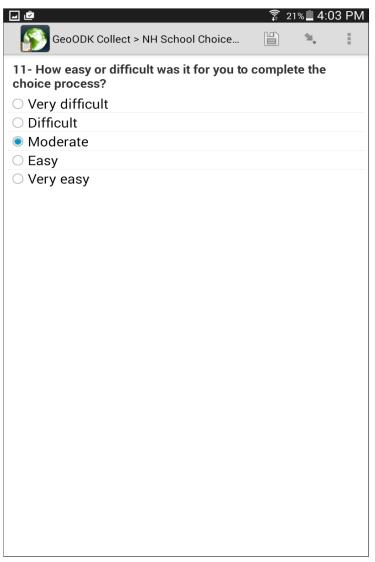




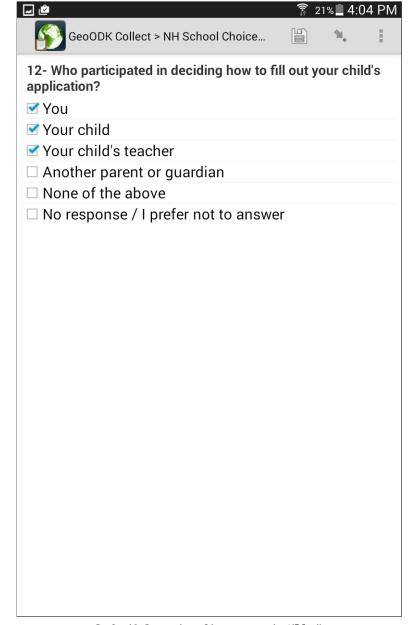
Only if Question 8's answer is "No".



Only if Question 8's answer is "No".

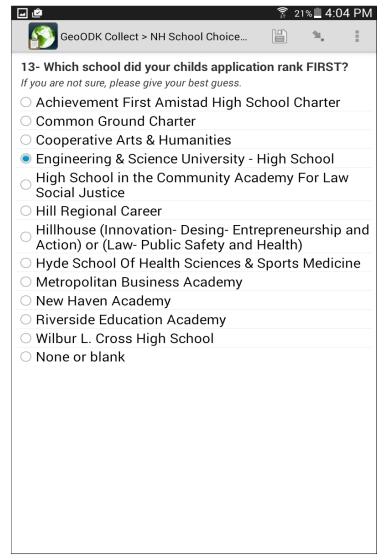


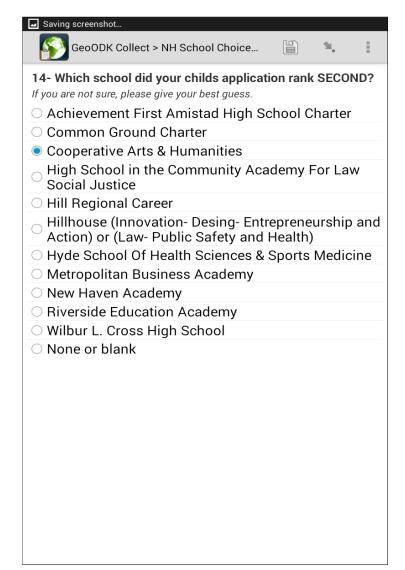
Only if Question 8's answer is "Yes".



Only if Question 8's answer is 'Yes".

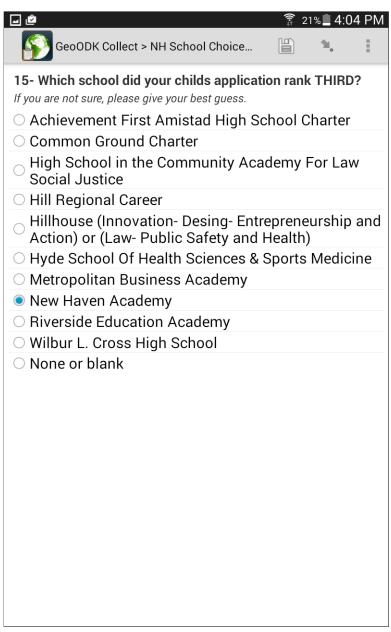
## F.5 Schools Ranking





Only if Question 8's answer is "Yes".

Only if Question 8's answer is "Yes".



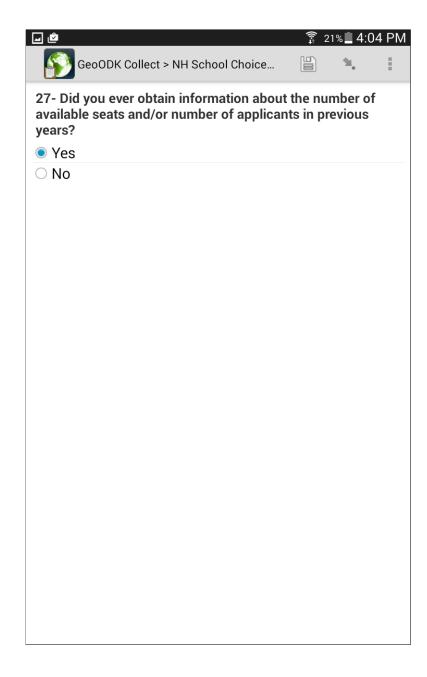
Only if Question 8's answer is 'Yes".

# F.6 Source of Information

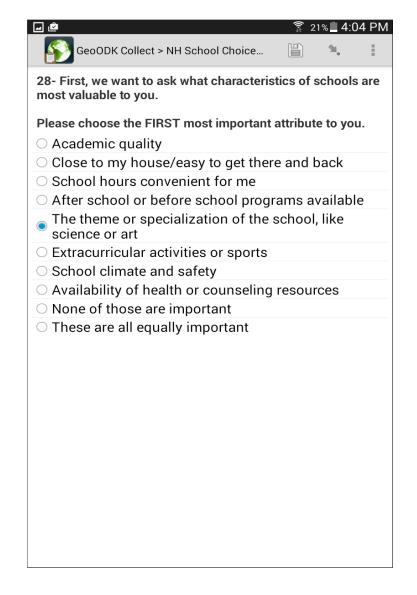


	,	🥫 21% <b>4:04</b> PM
GeoODK Collect > NH Schoo	l Choice	<b>4.</b> !
When thinking about whether to to apply to, did you or your child		which schools
	Yes	No
16- Visit a city-wide school choice fair?	0	0
17- Visit an open house at a school?	0	0
18- Attend a community information session?	0	0
19- Read the New Haven School Choice Enrollment Catalog?	$\circ$	0
20- Visit the New Haven Magnet School website?	$\circ$	0
21- Read newspaper or online articles about the Choice Placement System?	0	0
22- "Shadow" a student at a particular school?	0	0
23- Talk to a teacher at your child's current school?	0	0
24- Talk to a guidance counselor?	0	0
25- Talk to your child's friends at school?	0	0
26- Talk to parents of your child's friends?	0	0

Note that Question 22 to Question 26 are asked only if they are in 9th grade.

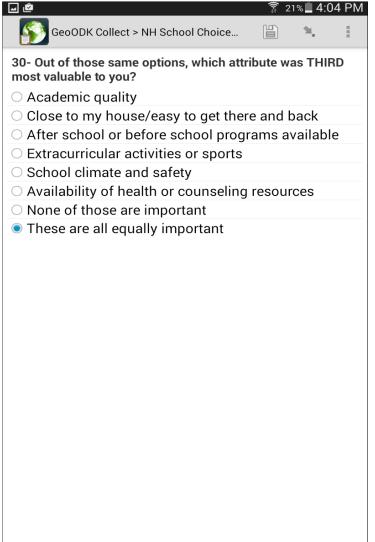


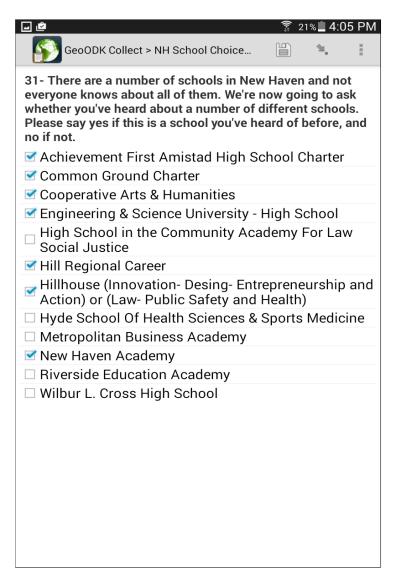
#### F.7 Placement Process

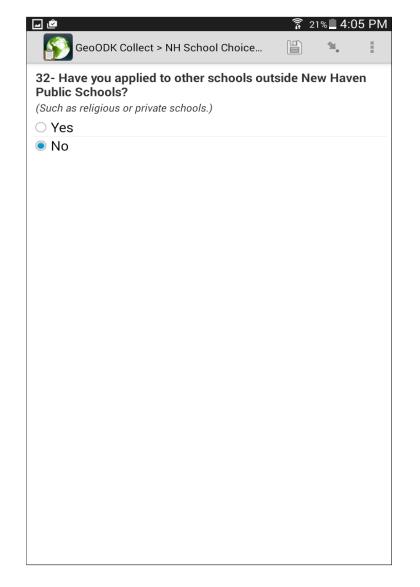


☐ <b>₾</b>
GeoODK Collect > NH School Choice
29- Out of those same options, which attribute was SECOND most valuable to you?
Academic quality
Close to my house/easy to get there and back
<ul> <li>School hours convenient for me</li> </ul>
After school or before school programs available
Extracurricular activities or sports
O School climate and safety
O Availability of health or counseling resources
O None of those are important
These are all equally important



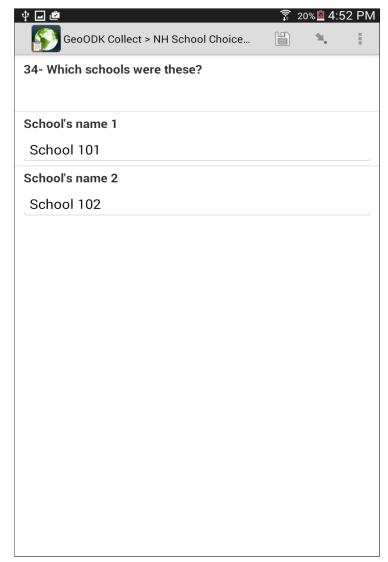




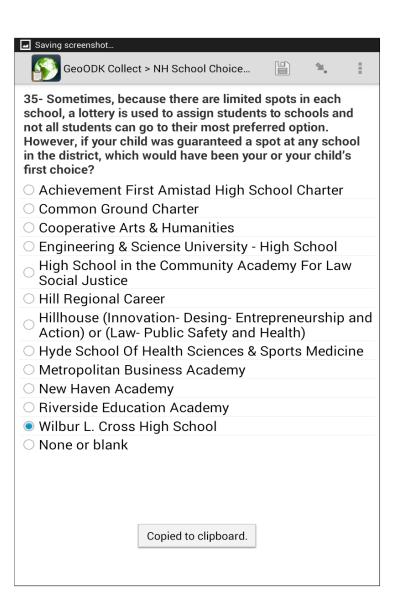


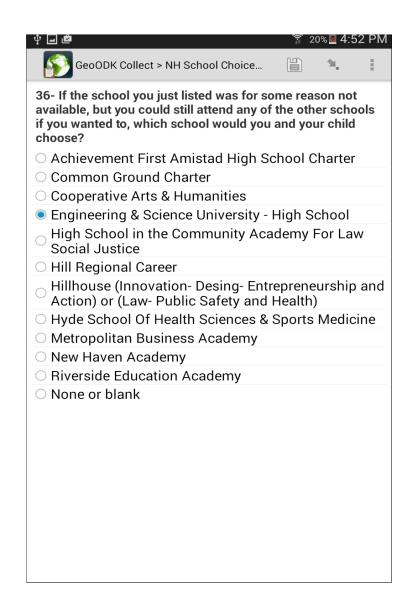
			•
33- How many schools outside NHPS have y	ou ap	plied to	o?
$\circ$ 1			
<ul><li>● 2</li></ul>			
○ 3			
<b>4</b>			
○ 5 or more			

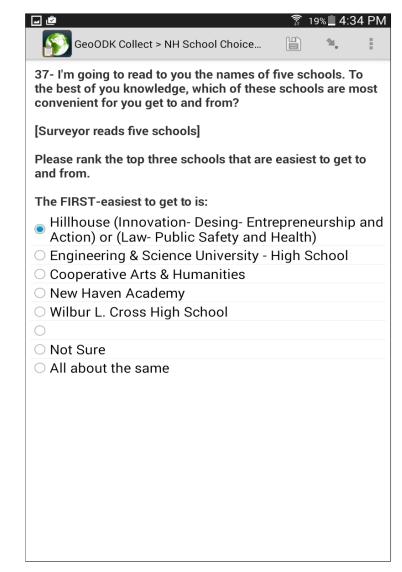
Only if Question 32's answer is "Yes".

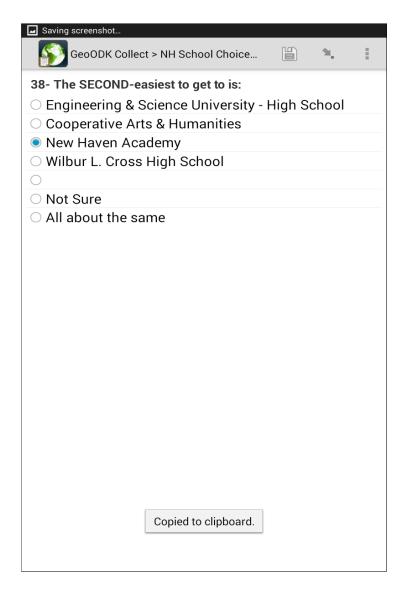


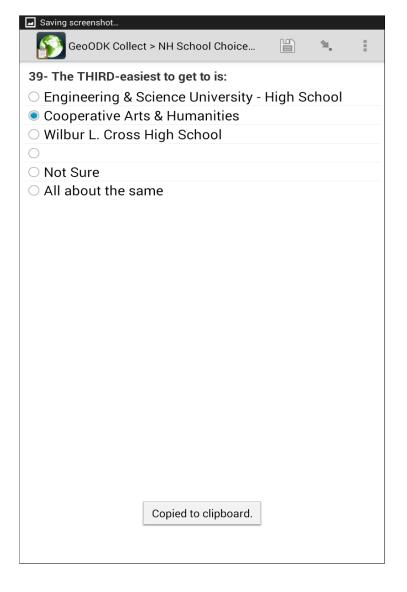
Only if Question 32's answer is "Yes".



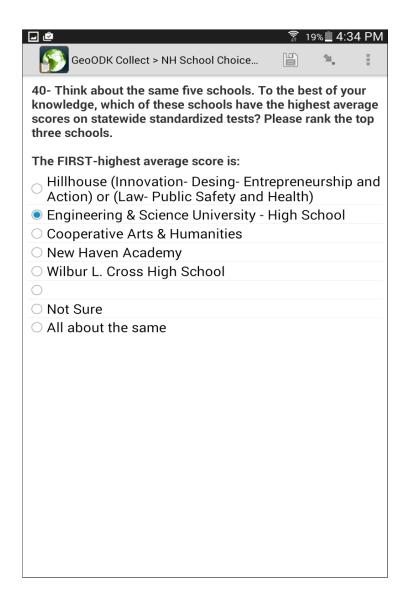


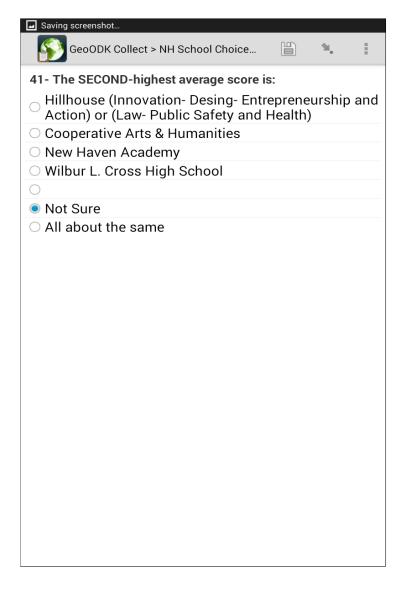




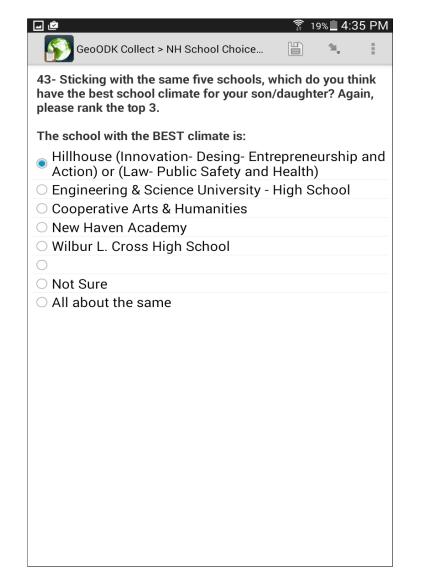


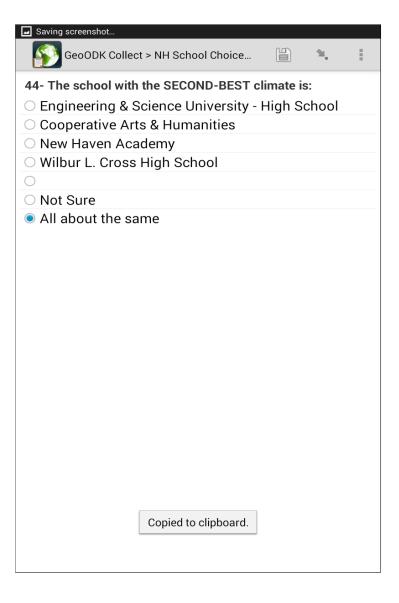




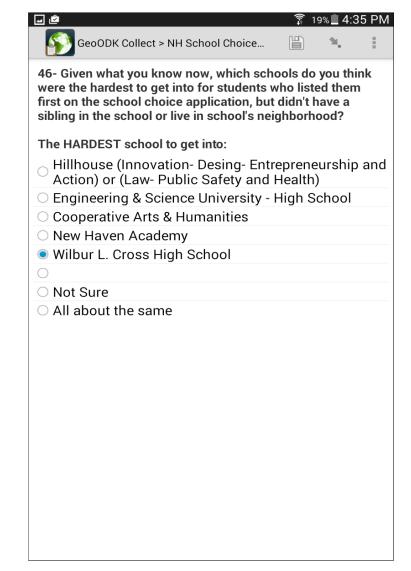


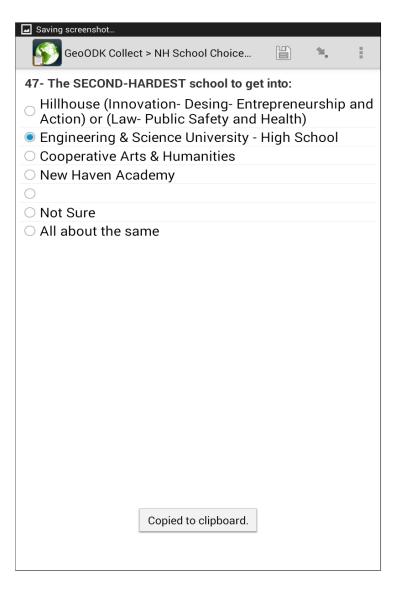


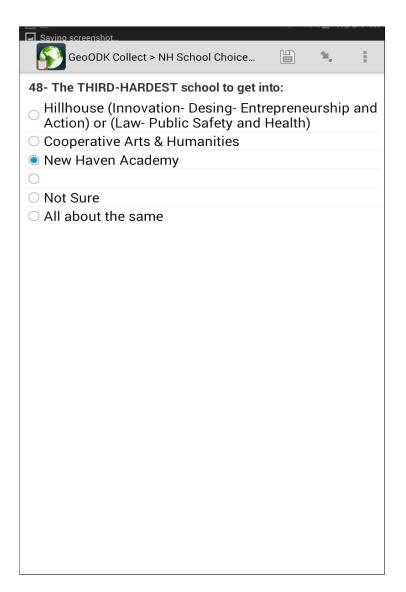


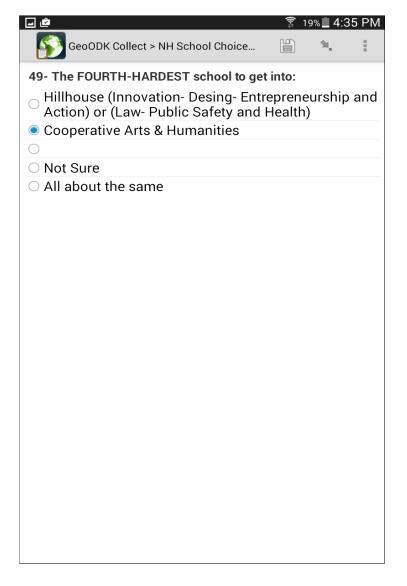


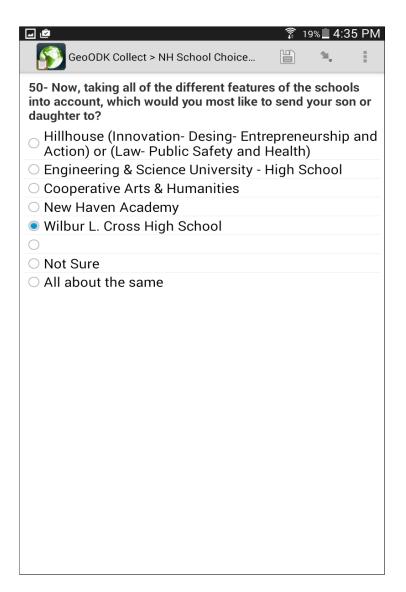


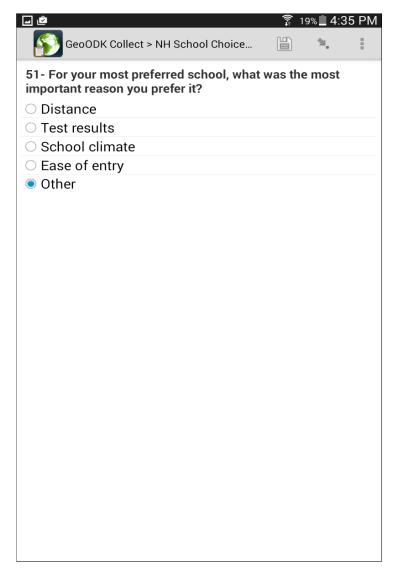


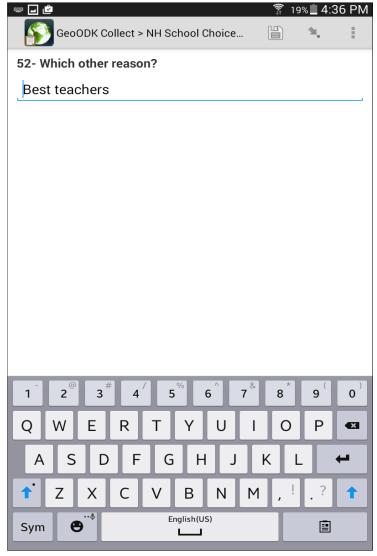




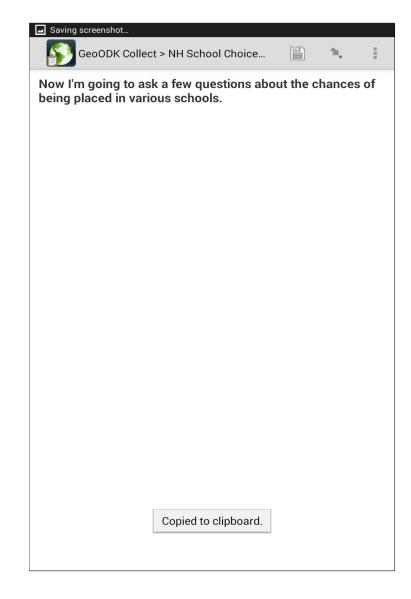






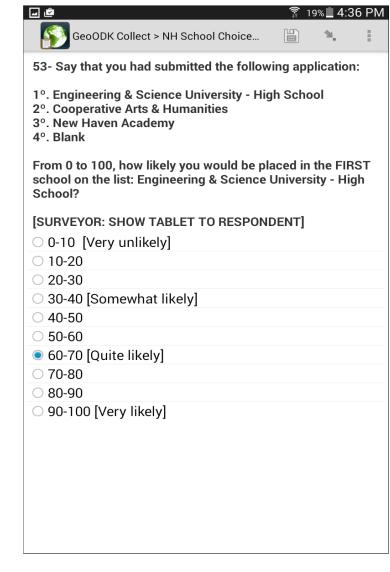


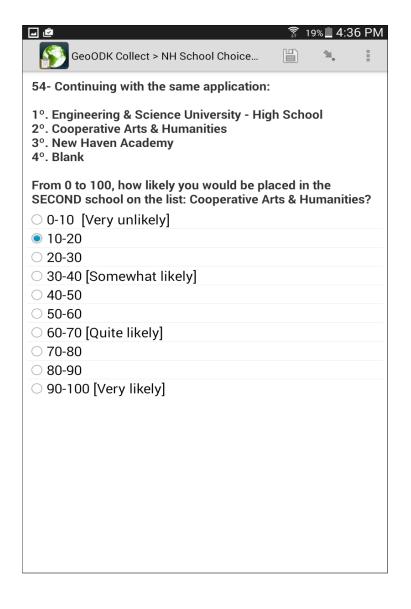
Only if Question 51's answer is "Other"

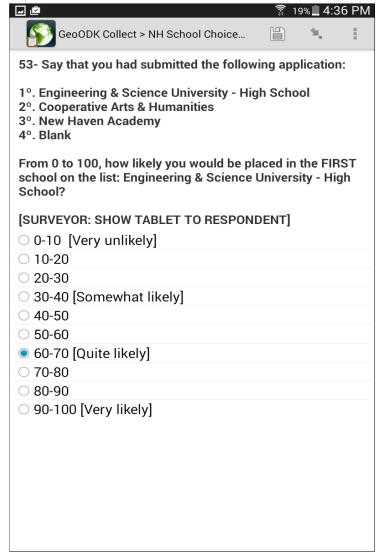




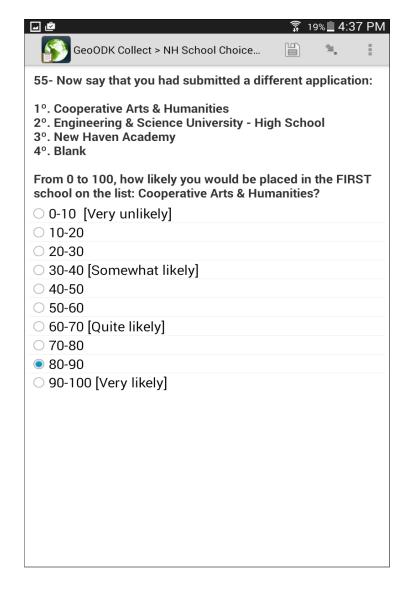


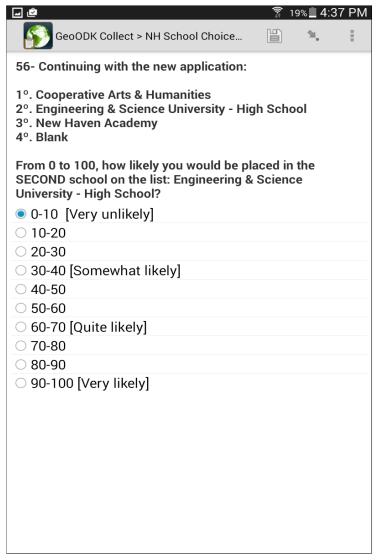




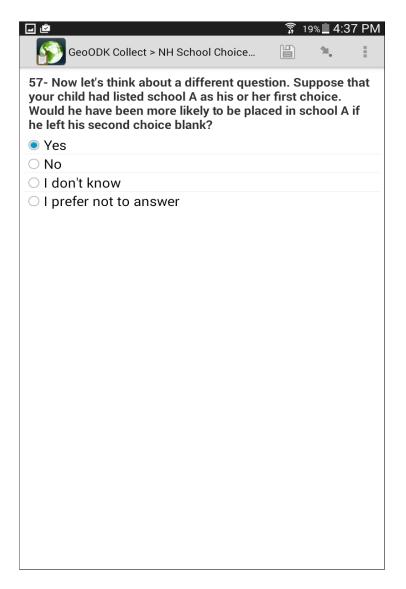


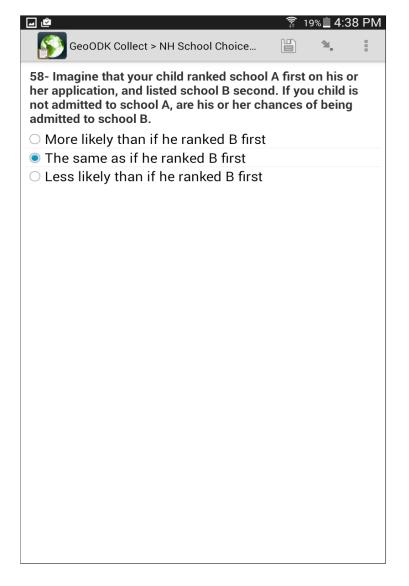
Note: survey enumerators verbally elicited the conditional probabilities by stating that respondents should assume that they were not admitted to the first school. Focus groups showed that text explanations often confused respondents, and that the chosen approach was more effective in eliciting conditional probabilities.

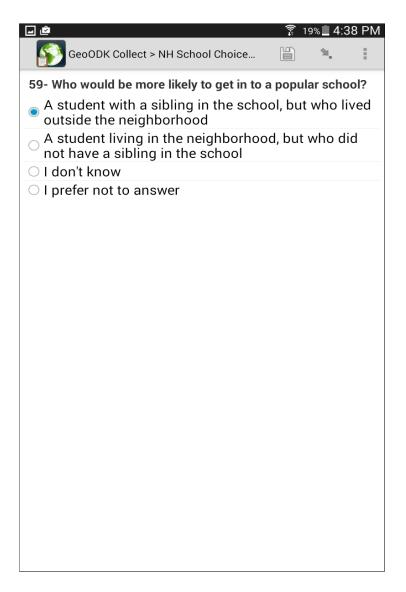


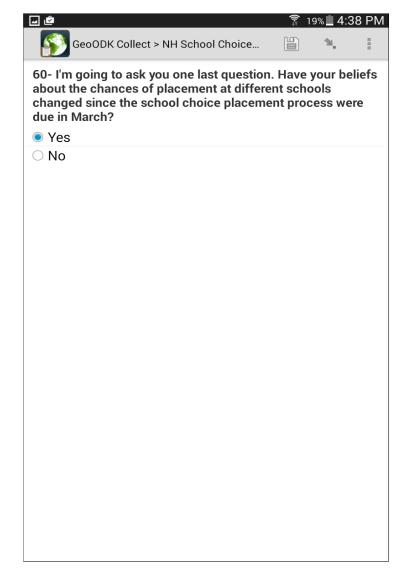


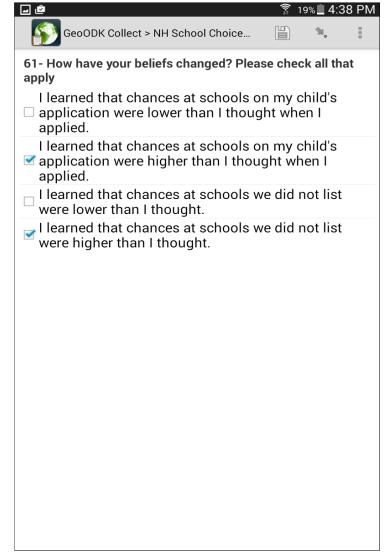
Note: survey enumerators verbally elicited the conditional probabilities by stating that respondents should assume that they were not admitted to the first school. Focus groups showed that text explanations often confused respondents, and that the chosen approach was more effective in eliciting conditional probabilities.



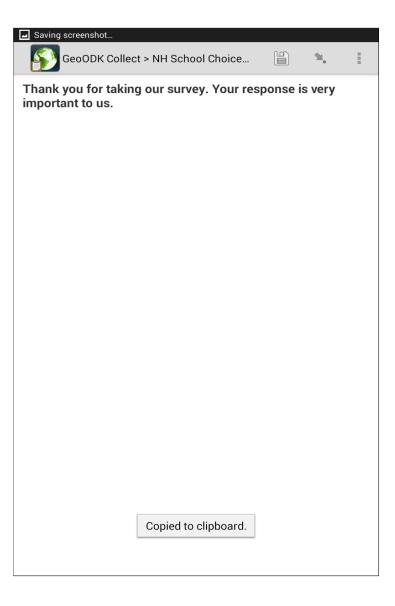






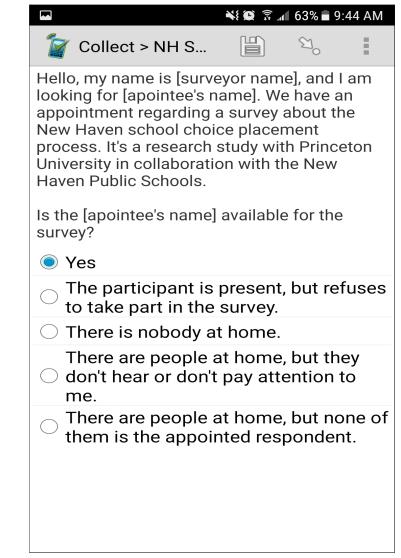


Only if Question 60's answer is "Yes"



## F.8 2017 Survey Form

#### F.9 Introduction and Consent



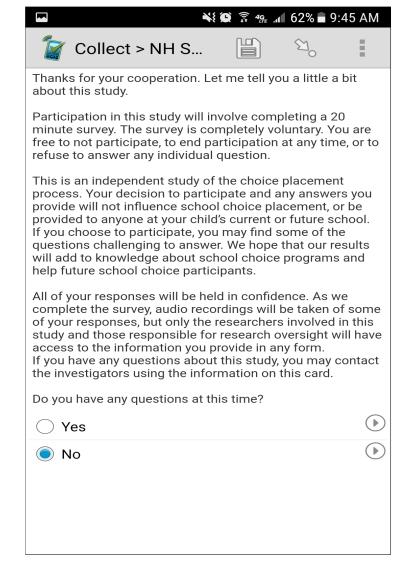


Figure F1: Introduction

Figure F2: Informed Consent 1



Figure F3: Informed Consent 2

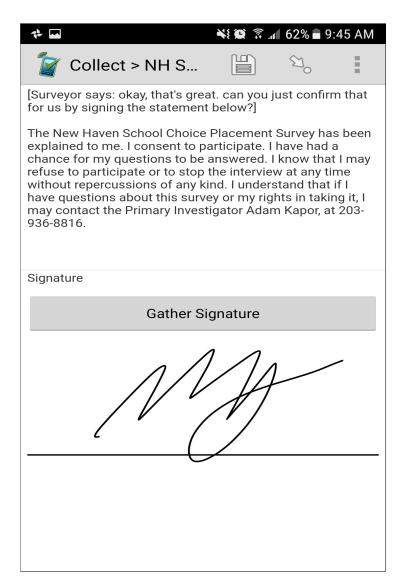


Figure F4: Informed Consent 3

# F.10 Basic Information

*		<b>*! ©</b> \$	<b>√</b> 61% <b>=</b> 9	:47 AM
	Collect > NH S		E,	:
	's Information at is your relationship wi	th the stud	ent?	
○ F	ather			
	Mother			
E	Brother			
$\bigcirc$ s	Sister			
$\bigcirc$ (	Grand-father			
$\bigcirc$ (	Grand-mother			
$\bigcirc$ $\iota$	Jncle			
	Aunt			
	Other			
1a- If	it is other, what is your re	elationship	with the stu	ıdent?
Cou	usin			

Figure F5: If relationship to student is not specified in answer choice set

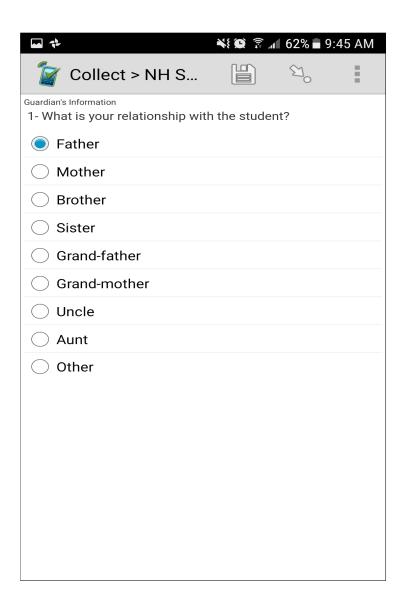


Figure F6: If relationship to student is specified within answer choice set

₩ ‡		<b>*!@</b> ?	<b>₁</b> 1 61% <b>=</b> 9	:48 AM
Colle	ct > NH S		<b>5</b> 0	
Information about the 2- Is the stude	e Student ent a boy or a girl?			
Boy	, ,			
Girl				
3- Which grad	e is the student en	tering nex	t fall?	
O 8th Grad	de			
9th grad	le			
4- In which yea	ar was your child b	orn?		
<u> </u>				
<u> </u>				
O 2000				
2001				
O 2002				
O 2003				
<b>2004</b>				
<b>2005</b>				
<u> </u>				
O 2007				
_ 2000				

Figure F7: Student's information

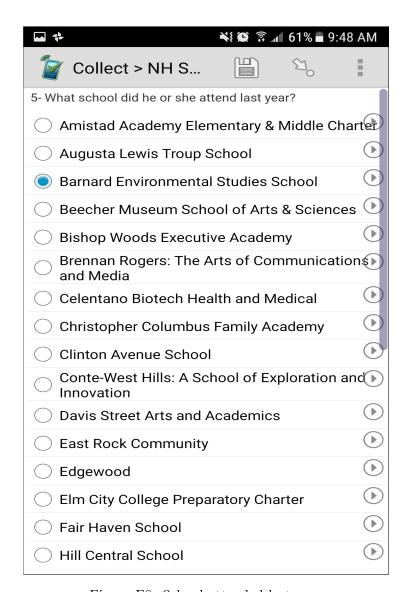
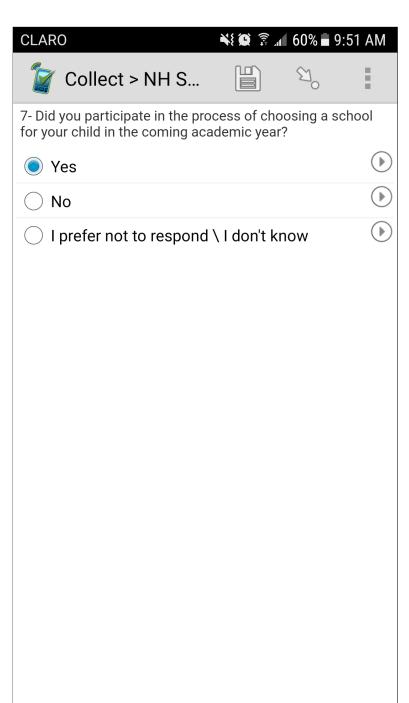


Figure F8: School attended last year

# F.11 Application Process



#### F.11.1 If respondent did not fill an application with the New Haven School Choice process

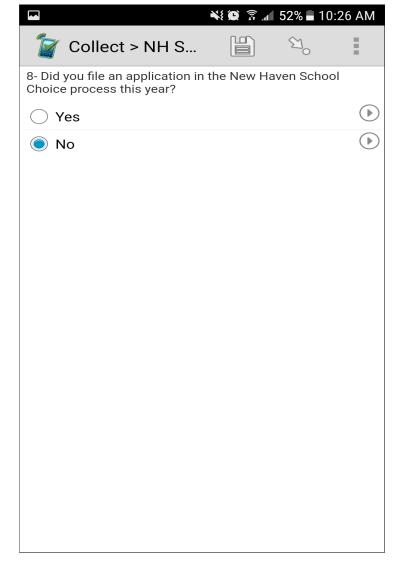


Figure F10: File school choice application

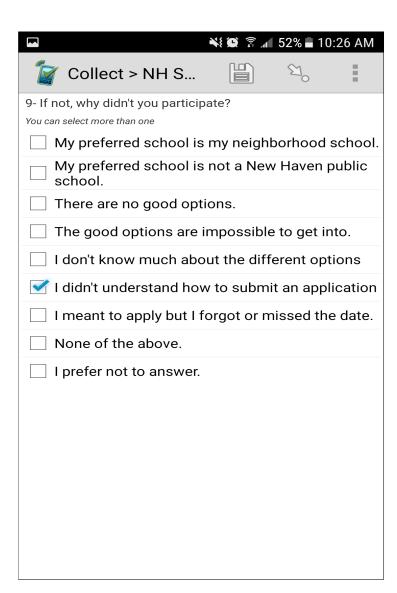


Figure F11: Reason for not participating

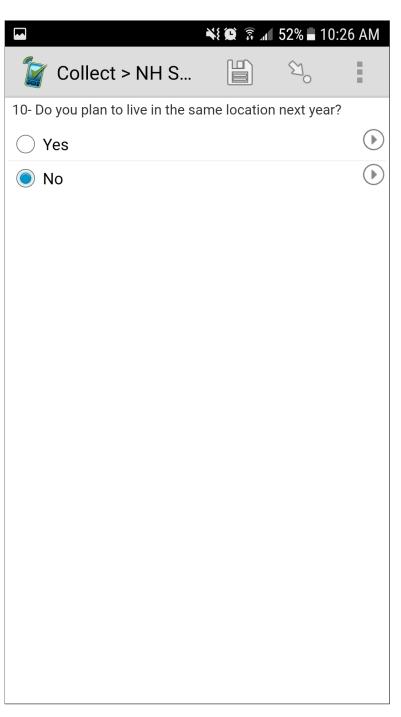


Figure F12: Moving plans

### F.11.2 If respondent not planning to live in the same location next year

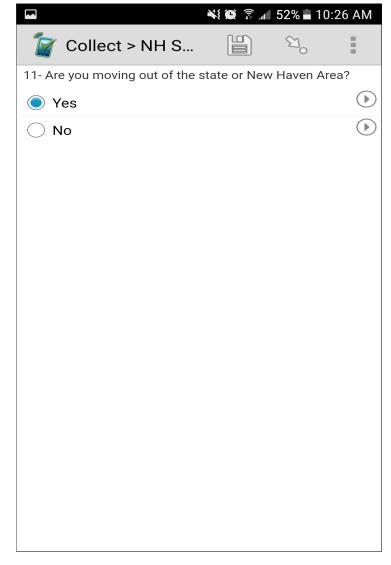


Figure F13: Moving Plans

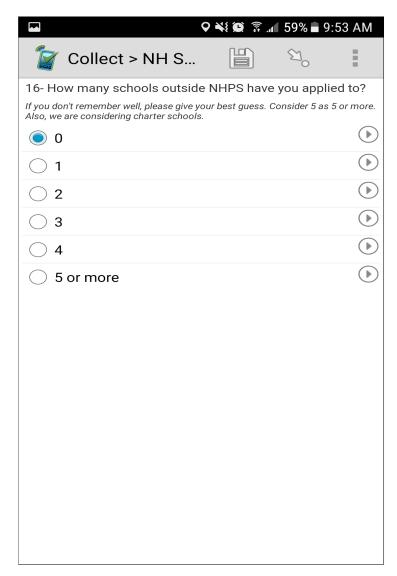


Figure F14: Number of schools applied to beyond New Haven Public Schools

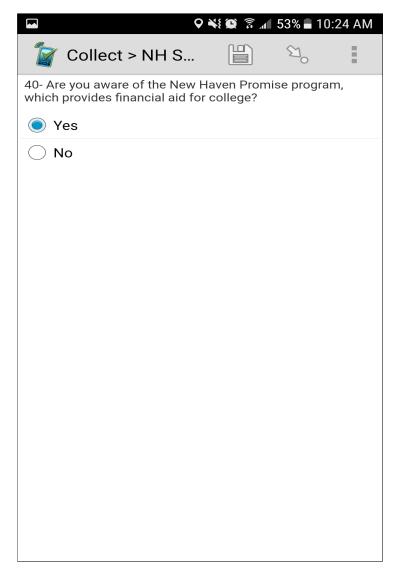


Figure F15: New Haven Promise awareness

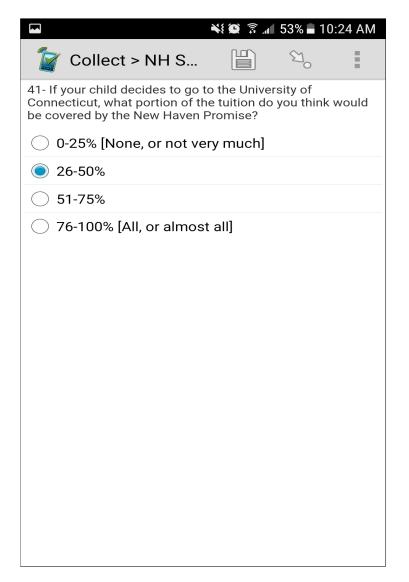


Figure F16: If respondent is aware of New Haven Promise



Figure F17: New Haven Promise factor in school choice

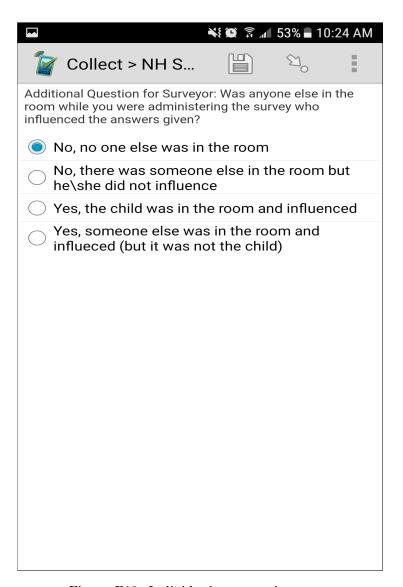


Figure F18: Individuals present in survey

## F.11.3 If respondent did fill an application with the New Haven School Choice process

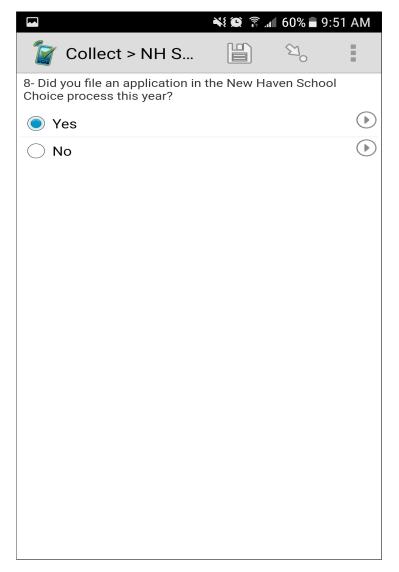


Figure F19: File school choice application

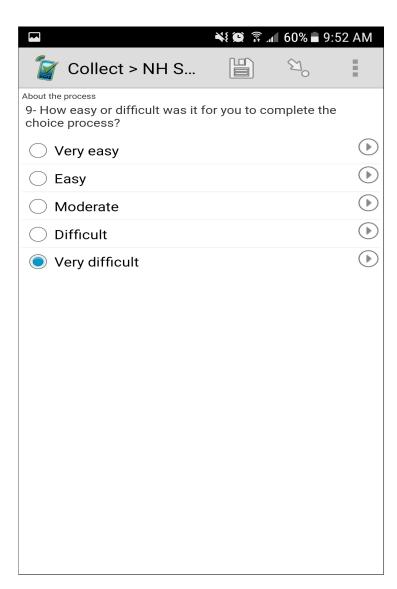


Figure F20: Process difficulty

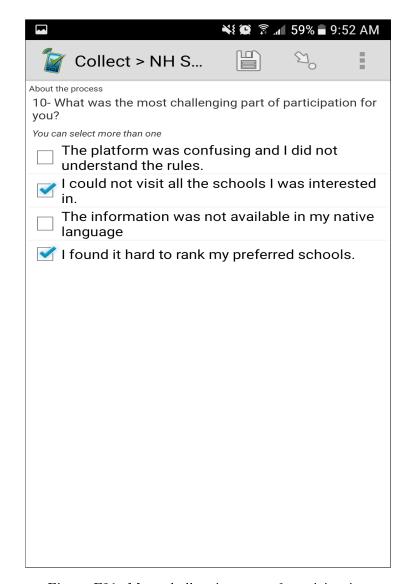


Figure F21: Most challenging part of participation

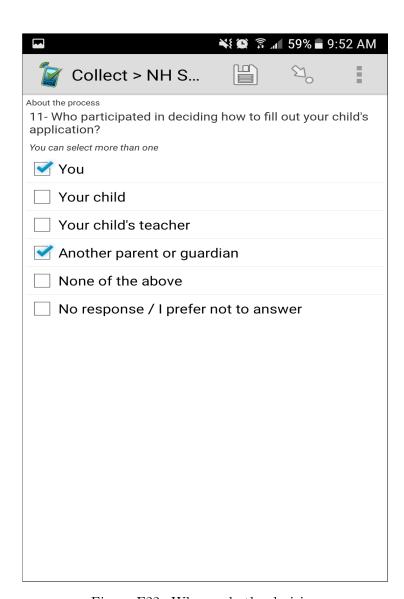


Figure F22: Who made the decision

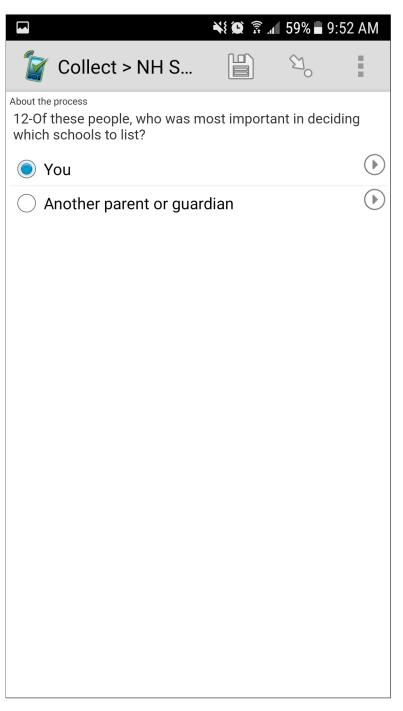


Figure F23: Most important decision maker

#### F.12 School Choice Process

<b>△ ♦ ♦ ♦ ♦ ♦ ♦ ♦ ♦ ♦ ♦</b>	3 AM
Collect > NH S	:
About the process 13- Which school did your child's application rank FIRS	т2
If you are not sure, please give your best guess.	)   {
Cooperative Arts & Humanities Interdistrict	•
Cortland V.R. Creed Health and Sport Scier High School	ces
Engineering & Science University Interdistr High	ict 🕟
High School in the Community Academy fo & Social Justice Interdistrict	or Law
Hill Regional Career Interdistrict	
James Hillhouse High School	
Metropolitan Business Academy Interdistri	ct 🕩
New Haven Academy Interdistrict	
Riverside Education Academy	lacksquare
○ Willbur Cross Academies - All	lacksquare
Achievement First Amistad HS Charter	lacksquare
Common Ground	<b>(</b>
ACES Educational Center for the Arts (ECA)	)

Figure F24: First ranked school

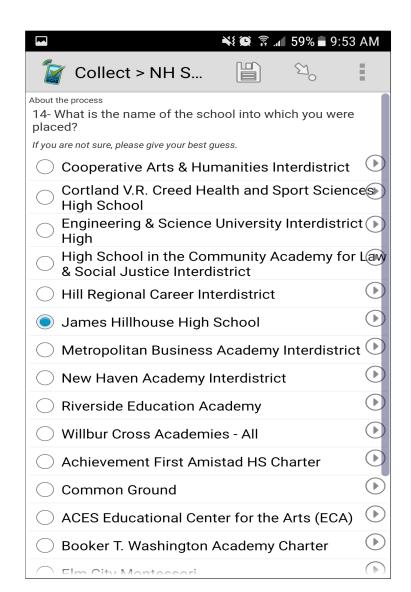


Figure F25: Name of school placed

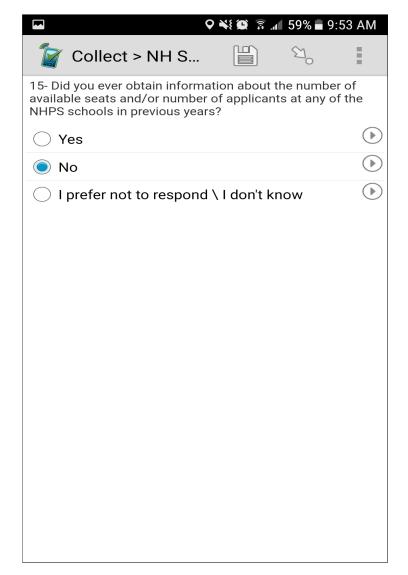


Figure F26: Obtain process information

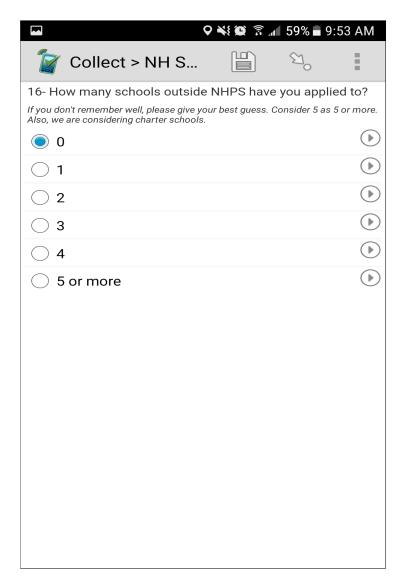


Figure F27: Number of schools applied to beyond New Haven Public Schools

## F.13 Family's Preferences

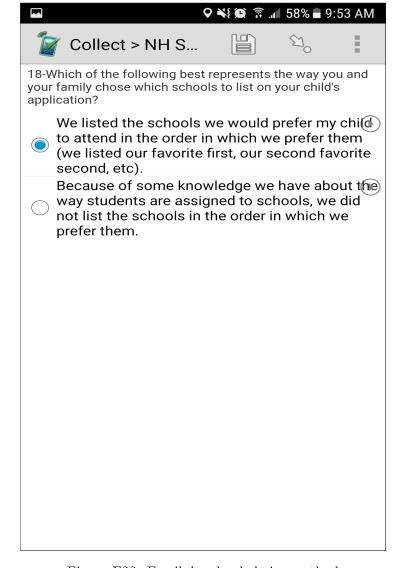


Figure F28: Family's school choice method

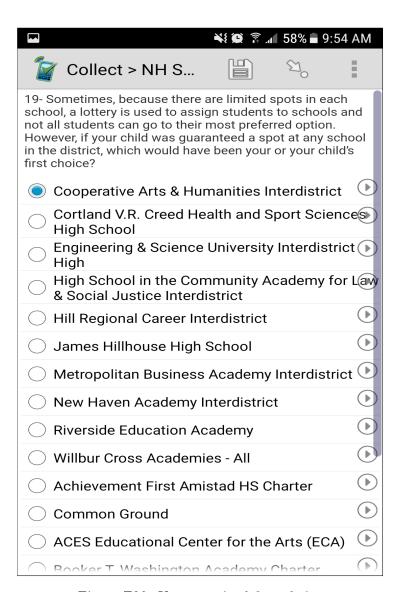


Figure F29: Unconstrained first choice

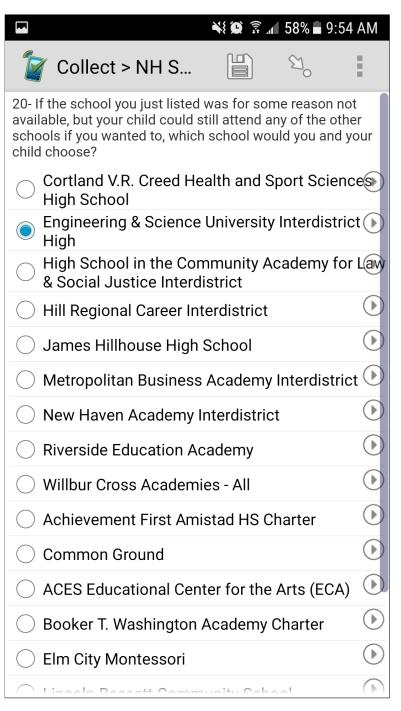


Figure F30: Unconstrained second choice

## F.14 Hypothetical Questions

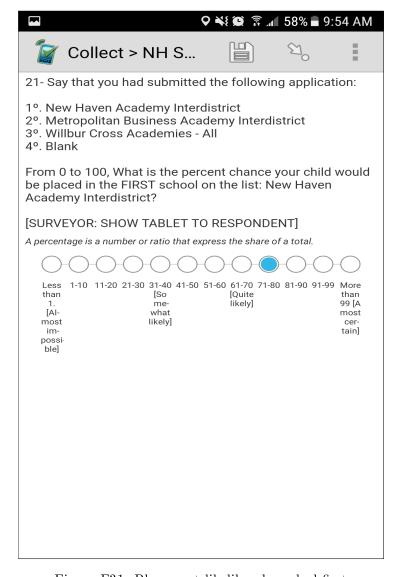


Figure F31: Placement likelihood, ranked first

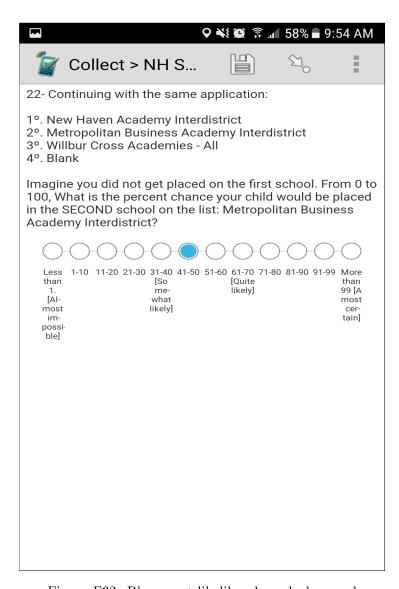


Figure F32: Placement likelihood, ranked second

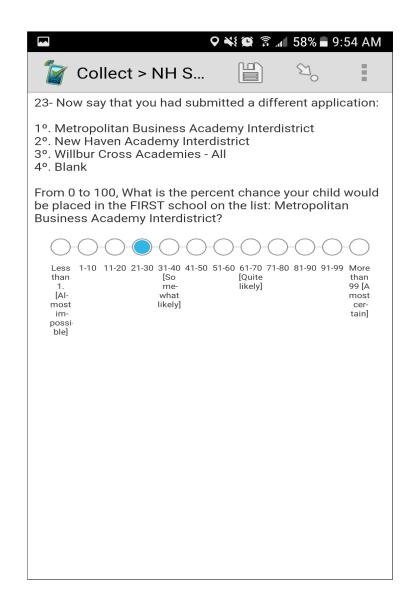


Figure F33: Reshuffled placement likelihood, ranked first

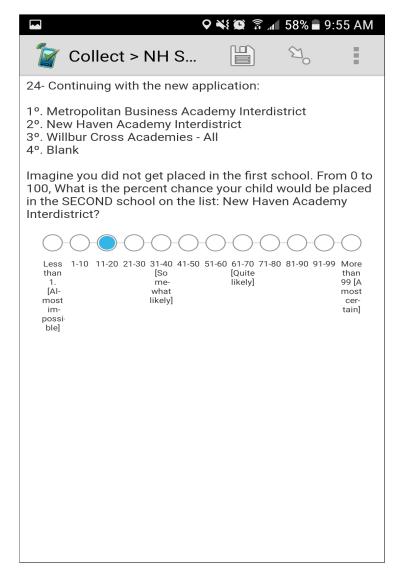


Figure F34: Reshuffled placement likelihood, ranked second

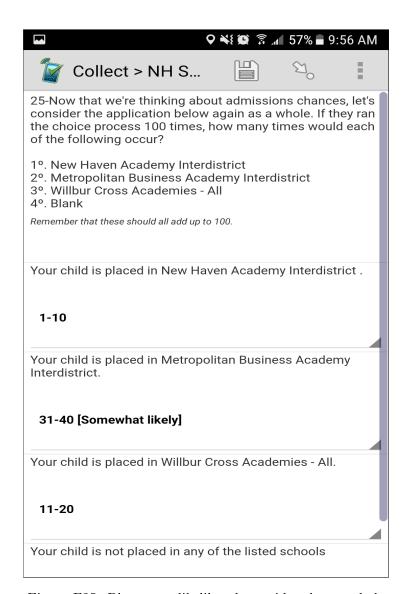


Figure F35: Placement likelihood, considered as a whole

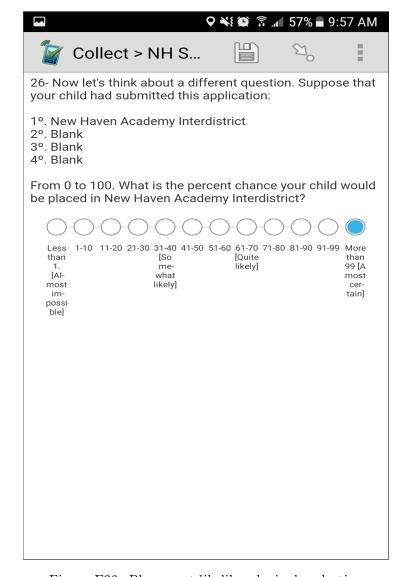


Figure F36: Placement likelihood, single selection

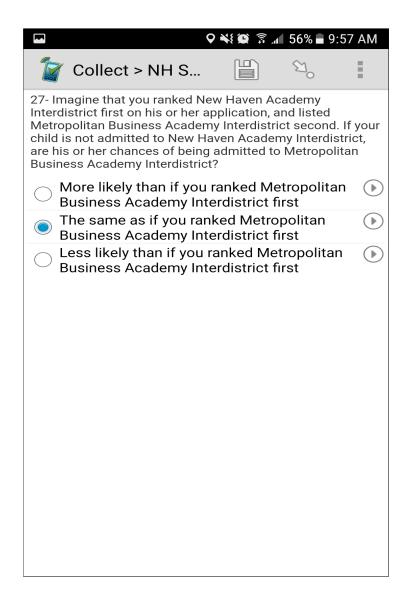


Figure F37: Placement likelihood, double selection

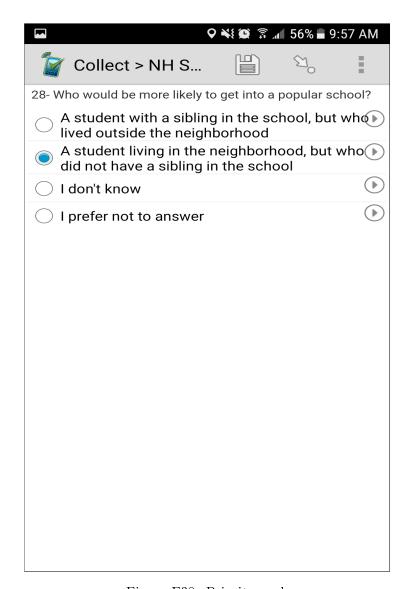


Figure F38: Priority rank

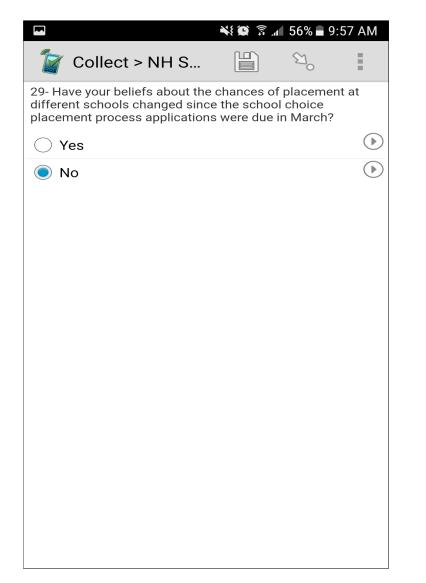


Figure F39: Updated beliefs

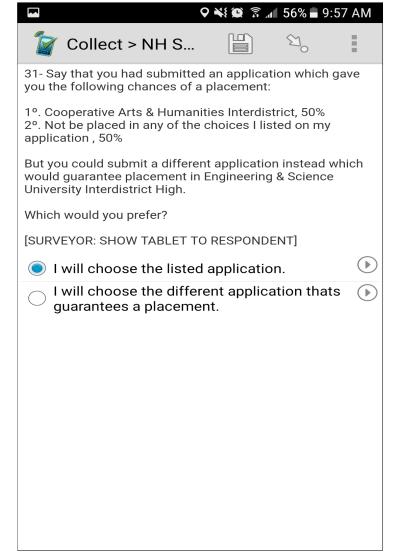


Figure F40: Risk preference 1

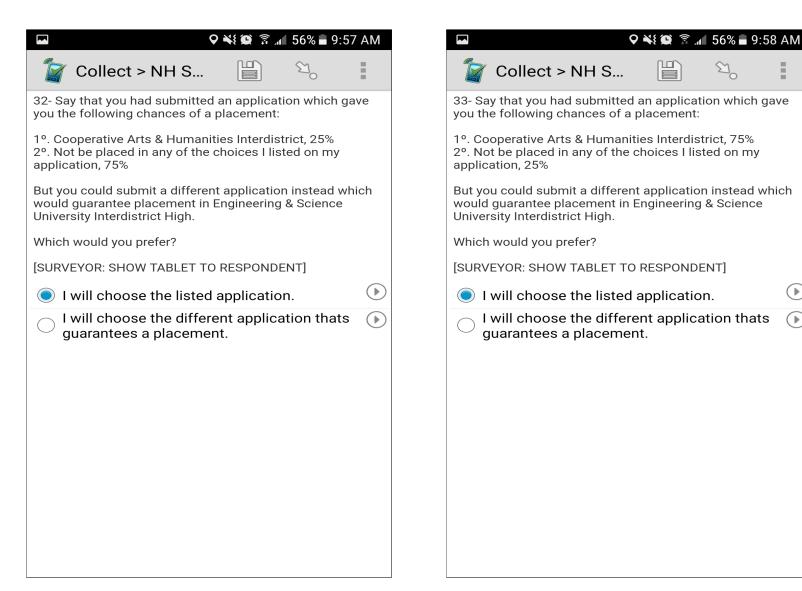


Figure F41: Risk preference 2

Figure F42: Risk preference 3

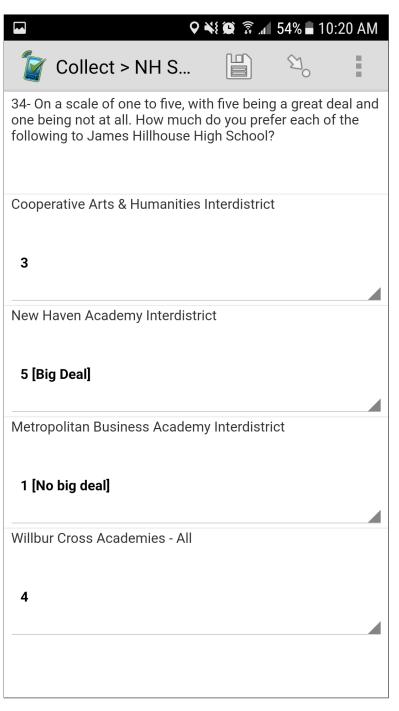


Figure F43: School preferences over neighborhood school

# F.15 Aftermarket Questions

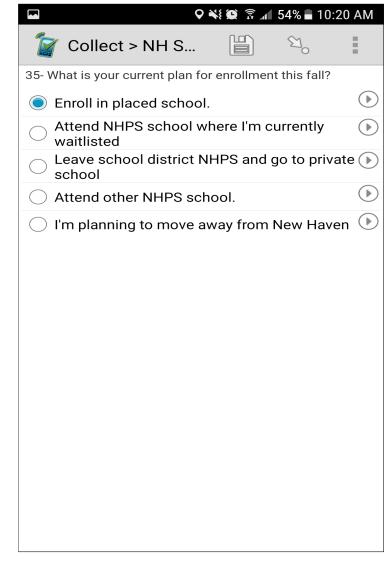


Figure F44: Enrollment plan

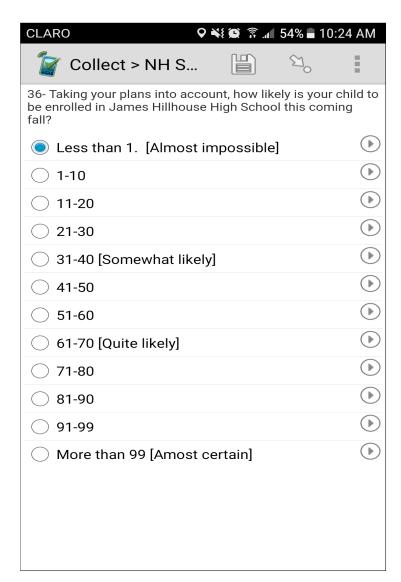


Figure F45: Likelihood of enrolling student in placed school

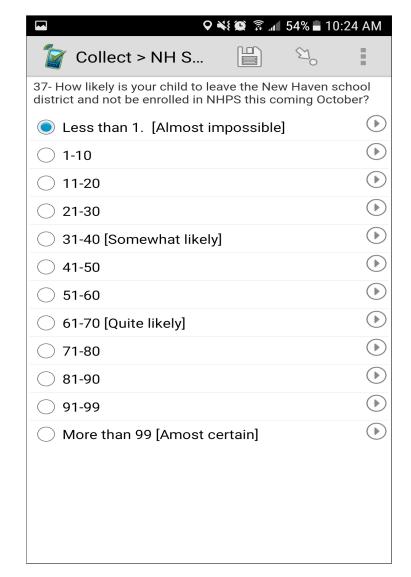


Figure F46: Likelihood of leaving school district

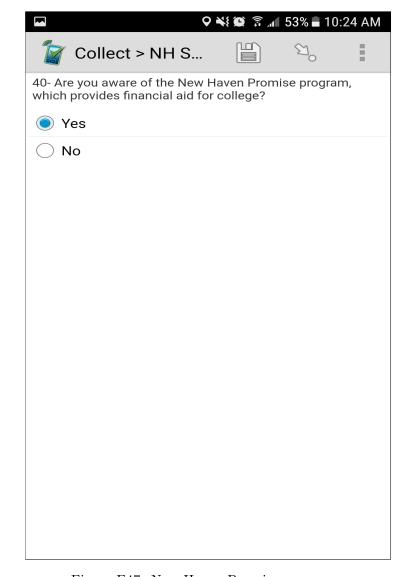
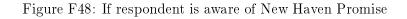


Figure F47: New Haven Promise awareness

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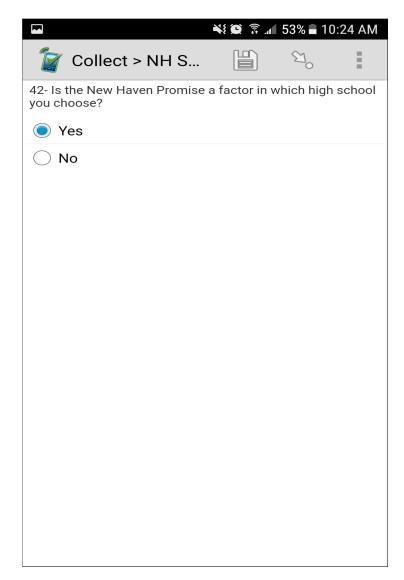


Figure F49: New Haven Promise factor in school choice



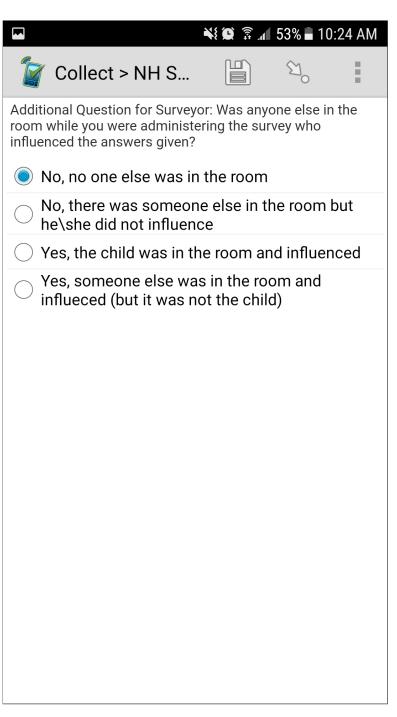


Figure F50: Individuals present in survey